

Rutgers, The State University of New Jersey, Camden

NJ Higher Education Sector: Public Research University

MPA Educational Policy and Leadership Track "Aspiring Principals Program"

Type of Partnership: Professional Development for Teachers

Year Began: 2003

Higher Education Partner: Rutgers, The State University of New Jersey - Camden

Participants Served: 15 aspiring principals from Camden Public Schools

CONTACT INFORMATION

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Partners: Rutgers University-Camden, Camden Board of Education

DESCRIPTION

The MPA Education Policy and Leadership Track was designed to prepare a cohort of 15 Camden Board of Education teachers and staff for principal positions in Camden City schools. Fifteen students from Camden City Public Schools will simultaneously complete their Master's degree in Public Administration, while fulfilling the requirements for principal certification in New Jersey. Currently, the track is structured as a two-year program which includes: completion of 7 core courses; 5 specialized courses; and a 9-credit internship/residency over two semesters requiring students to be assigned to a school under the guidance of a principal mentor on a full-time basis. The pilot program was developed to target aspiring principals and to facilitate the certification process, so that graduates could be in a position to begin working as principals in Camden City upon graduation.

Rutgers/LEAP Early Childhood Development Initiative

Type of Partnership: Tutoring/Academic Support Services

Year Began: 2003

Higher Education Partner: Rutgers, The State University of New Jersey - Camden

Participants Served: 96 teachers, 96 assistants and 500 plus parents

CONTACT INFORMATION

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Partners: Rutgers University-Camden, Knight Foundation, Abbott Early Childhood Program in Camden City, Children's Literacy Initiative

DESCRIPTION

The Rutgers/LEAP Early Childhood Development Initiative is a comprehensive effort targeted at strengthening early childhood education and family literacy in Camden City. The focus of this effort is on building capacity among teachers, parents, and staff enrolled or working at pre-schools under the Abbott Early Childhood Program. The program is offering ongoing training and coaching activities geared at enhancing teaching effectiveness, improving language abilities of children, empowering parents, and transforming the organizational culture of pre-school centers.

Rutgers, The State University of New Jersey, Camden

NJ Higher Education Sector: Public Research University

Rutgers/LEAP GEAR-UP Program

Type of Partnership: Precollege Program

Year Began: 1998

Higher Education Partner: Rutgers, The State University of New Jersey - Camden

Participants Served: 432 students and their parents

CONTACT INFORMATION

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Partners: Rutgers University-Camden, LEAP Academy University Charter School, Corriel Institute, Commerce Bank, Boscov's Department Stores

DESCRIPTION

The Rutgers/LEAP GEAR UP Project provides college awareness and college readiness programs and services to students enrolled at the LEAP Academy University Charter School, beginning in the fifth grade and continuing through high school. The overarching goal for this initiative is to raise the number of low-income minority students in Camden who successfully pursue a college education.

Specific activities include the following: Academic Development: development of a pre-college curriculum, tutoring, test preparation, academic counseling, financial aid workshops, college application and essay workshops, company tours, job shadowing, internships, career awareness, resume and interview workshops; Social Development: community service, mentoring, cultural outings; and Strengthening Support Systems: home visits, parent workshops, professional development for project staff.

Rutgers/LEAP Initiative

Type of Partnership: Curriculum Development

Year Began: 1993

Higher Education Partner: Rutgers, The State University of New Jersey - Camden

Participants Served: 750 students + 500 plus families

CONTACT INFORMATION

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Partners: LEAP Academy University Charter School, Rutgers University-Camden, Delaware River Port Authority, Robert Wood Johnson Foundation, Geraldine Dodge Foundation

DESCRIPTION

The Rutgers/LEAP Initiative is a multi-million dollar effort which encompasses the LEAP Academy University Charter School, serving 750 children in grades Pre-K-12th, and the Rutgers School-Based Centers of Excellence. It represents a comprehensive outreach effort of Rutgers-Camden to enhance opportunities for the children and families of Camden through the integration of education, health and human service programs, and community development. LEAP offers expanded learning opportunities, including an extended day/year-round instructional program; comprehensive health services; ongoing professional development opportunities for teachers and staff; and extensive parent involvement. The partnership provides Pre-K through 12th-grade instruction and curriculum development, academic-year precollege programming, summer health services, year-round legal services, and ongoing evaluation and research.

Rutgers, The State University of New Jersey, Camden

NJ Higher Education Sector: Public Research University

Teacher Development and Performance Institute

Type of Partnership: Professional Development for Teachers

Year Began: 2000

Higher Education Partner: Rutgers, The State University of New Jersey - Camden

Participants Served: 40 teachers and school administrators

CONTACT INFORMATION

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Partners: Rutgers University-Camden, Geraldine Dodge Foundation, South Jersey school districts, Washington Mutual

DESCRIPTION

The focus of the Teacher Development and Performance Institute is to improve performance of schools and achievement of students by strengthening the competencies of teachers. It is delivered through a series of training seminars scheduled over a one year period. The program links professional development to teacher needs and objectives, while modeling best practices. Teams of teachers and administrators from a school attend the program. The program has served 30 school teams from Camden City and surrounding areas. The curriculum addresses the following critical areas: Creating a Culture of Learning; Transforming the School Climate; Transforming Teachers, Principals and Administrators; Transforming the School Community; and Engaging a Philosophy of Life Long Learning.

Marshall-Brennan Fellowship Program

Type of Partnership: Tutoring/Academic Support Services

Year Began: 2001

Higher Education Partner: Rutgers, The State University of New Jersey - Camden Law School

Participants Served: 80

CONTACT INFORMATION

Camden, NJ

Partners: Camden County schools, including:, Woodrow Wilson, Camden High, Camden Center for Youth Development, Creative Arts, Urban Promise, and Jerrothia Riggs

DESCRIPTION

The Marshall-Brennan Fellowship Program broadens public understanding of the Constitution and other American legal and political institutions by giving gifted upper level law students the opportunity to teach a course in Camden's high schools. Fellows enhance the education of high school students while learning about law, schools, and the Camden community.

Fellows teach in high schools during the academic year (mostly in the spring semester), designing classes, setting up field trips, visits, and serving as mentors.

Rutgers, The State University of New Jersey, Camden

NJ Higher Education Sector: Public Research University

BizEd: A Leadership Program for High School Students

Type of Partnership: Build Interest in a Specific Discipline - Business

Year Began: 2001

Higher Education Partner: Rutgers, The State University of New Jersey - Camden School of Business

Participants Served: 25

CONTACT INFORMATION

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Partners: Past Participating High Schools: Audubon, Cherry Hill East, Cherry Hill West, Cinnaminson, Collingswood, Delran, Eastern Regional, Gloucester City, Haddon Heights, Haddon Township, Haddonfield Memorial, Highland, Lindenwold, Moorestown, Paulsboro, Sterling, Williamstown, Winslow, Woodbury, Woodrow Wilson

DESCRIPTION

BizEd: A Leadership Program for High School Students, is a program unique to Southern New Jersey, that offers outstanding high school students from Burlington, Camden, and Gloucester counties, an intensive and fun introduction to collegiate business education. It is designed to spark creativity, develop decision-making skills and reinforce the concept that the business world offers exciting and profitable career opportunities.

The two-week summer session introduces area high school students to the theory and practice of accounting, finance, management, marketing, and technology.

Transfer Leadership Program

Type of Partnership: Build Interest in a Specific Discipline - Business

Year Began: 2004

Higher Education Partner: Rutgers, The State University of New Jersey - Camden School of Business

Participants Served: 8

CONTACT INFORMATION

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Partners: Burlington County College

DESCRIPTION

The program provides students the opportunity to participate in a class involving a Rutgers Camden professor while still a Burlington County College student. It also provides the opportunity to share in the insights top level executives have on leadership. The student is eligible for a scholarship to Rutgers Camden. Once admitted into the School of Business, students have the opportunity to compete for the "Leadership Program" available to honors students.

Leadership course offered one semester each academic year to 2nd year business majors from Burlington County College with a 3.0 GPA.
